

"THE RACE FOR EXCELLENCE HAS NO FINISH LINE."  
- SHEIKH MOHAMMED BIN RASHID AL MAKTOUM



# Inspection Report 2018-2019

## Repton School





11 YEARS OF INSPECTIONS








### Outstanding







Curriculum  
UK/IB







## School Information

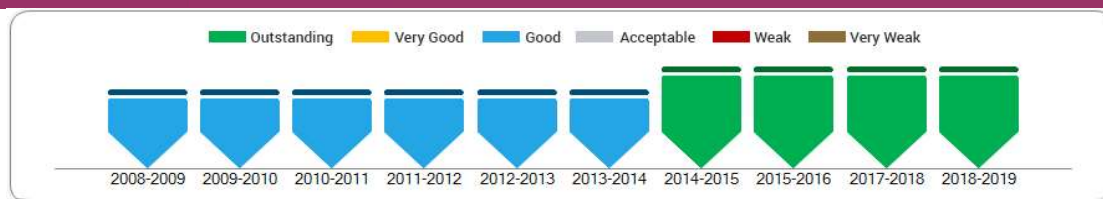
<b>General Information</b>	 Location	Nad Al Sheba
	 Opening year of School	2007
	 Website	www.reptondubai.org
	 Telephone	0097144269319
	 Principal	David Cook
	 Principal - Date appointed	9/1/ 2017
	 Language of Instruction	English
	 Inspection Dates:	25 to 28 February 2019

<b>Students</b>	 Gender of students	Boys and girls
	 Age range	3-18
	 Grades or year groups	FS1 - Year 13
	 Number of students on roll	1767
	 Number of Emirati students	350
	 Number of students of determination	71
	 Largest nationality group of students	UK

<b>Teachers</b>	 Number of teachers	165
	 Largest nationality group of teachers	UK
	 Number of teaching assistants	50
	 Teacher-student ratio	1:10
	 Number of guidance counsellors	1
	 Teacher turnover	18%

<b>Curriculum</b>	 Educational Permit/ License	UK
	 Main Curriculum	UK/IB
	 External Tests and Examinations	GL, IGCSE, IBDP, IBCP, BTEC
	 Accreditation	British Schools Overseas
	 National Agenda Benchmark Tests	GL







### School Journey for Repton School



## Overall School Performance

### Outstanding

#### 1. Students' Achievement

		Foundation Stage	Primary	Secondary	Post-16
 Islamic Education	Attainment	Not applicable	Good	Acceptable ↓	Acceptable
	Progress	Not applicable	Good	Acceptable ↓	Good
 Arabic as a First Language	Attainment	Not applicable	Acceptable	Acceptable ↑	Acceptable
	Progress	Not applicable	Good	Acceptable	Acceptable
 Arabic as an Additional Language	Attainment	Not applicable	Acceptable	Acceptable	Not applicable
	Progress	Not applicable	Good	Acceptable	Not applicable
 English	Attainment	Outstanding	Outstanding	Outstanding	Outstanding
	Progress	Outstanding	Outstanding	Outstanding	Outstanding
 Mathematics	Attainment	Outstanding	Outstanding	Outstanding	Outstanding
	Progress	Outstanding	Outstanding	Outstanding	Outstanding
 Science	Attainment	Outstanding	Outstanding	Outstanding	Very good
	Progress	Outstanding	Outstanding	Outstanding	Outstanding
<b>Learning skills</b>		Outstanding	Outstanding	Outstanding	Outstanding

## 2. Students' personal and social development, and their innovation skills

	Foundation Stage	Primary	Secondary	Post-16
Personal development	Outstanding	Outstanding	Outstanding	Outstanding
Understanding of Islamic values and awareness of Emirati and world cultures	Outstanding	Outstanding	Outstanding	Outstanding ↑
Social responsibility and innovation skills	Outstanding	Outstanding ↑	Outstanding	Outstanding

## 3. Teaching and assessment

	Foundation Stage	Primary	Secondary	Post-16
Teaching for effective learning	Outstanding	Outstanding	Outstanding	Outstanding
Assessment	Outstanding	Outstanding	Outstanding ↑	Outstanding

## 4. Curriculum

	Foundation Stage	Primary	Secondary	Post-16
Curriculum design and implementation	Outstanding	Outstanding	Outstanding	Outstanding
Curriculum adaptation	Outstanding	Outstanding	Outstanding	Outstanding

## 5. The protection, care, guidance and support of students

	Foundation Stage	Primary	Secondary	Post-16
Health and safety, including arrangements for child protection/ safeguarding	Outstanding	Outstanding	Outstanding	Outstanding
Care and support	Outstanding	Outstanding	Outstanding	Outstanding

## 6. Leadership and management

The effectiveness of leadership	Outstanding
School self-evaluation and improvement planning	Outstanding
Parents and the community	Outstanding ↑
Governance	Very good
Management, staffing, facilities and resources	Outstanding

For further information regarding the inspection process, please look at [UAE School Inspection Framework](#)