



REPTON

DUBAI



International Baccalaureate®
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IB ACADEMIC HONESTY POLICY

ACADEMIC HONESTY IN THE IB DIPLOMA PROGRAMME AND THE IB CAREER-RELATED PROGRAMME AT REPTON SCHOOL DUBAI.

Academic honesty policy (MYP/DP/CP only) Includes: • clear reference to conduct in all forms of assessment related to the programme • monitoring processes and sanctions • clear reference to resources that support the policy (software to check plagiarism, student guides, etc).

(Taken from <https://pypatpwe.files.wordpress.com/2016/09/guide-to-programme-eval.pdf>)

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Repton School Dubai Mission and Values

Mission statement: The rigorous pursuit of excellence, inside and outside the classroom, combined with a passionate concern for the wellbeing of each individual.'

Values: Alongside the pursuit of academic excellence, Repton Dubai is proud of the outstanding pastoral care provided for all students and proud too of the traditions and core values that underpin all that goes on at the school. Combining the culture, energy and dynamism of the UAE, with the rich heritage and traditions derived from our close partnership with Repton School in the UK, standards and traditions that have stood the test of time, we are determined to remain a world class school and a beacon of excellence where people matter, and the whole Repton community, pupils, staff and parents, work together to develop young people who are confident yet compassionate, courageous and curious.

Repton Dubai aims to develop open-minded, knowledgeable and nurturing young people who help to create a more peaceful world through international-mindedness and respect.

Introduction

The aim of this document is to encourage good academic practice within the IB Diploma Programme (DP) and the IB Career-related Programme (CP) and to ensure that students fully appreciate the important role they play in producing work that is 'academically honest'. IB students are encouraged to take responsibility for their work and to ask for support when completing assessed work in order to prevent any possible form of malpractice.

What is Academic Honesty?

In order to understand what constitutes 'academic honesty' it is often easier to consider what constitutes 'malpractice' or 'academic dishonesty'.

'Academic dishonesty' or 'malpractice' is any behaviour that results in, or may result in, a candidate gaining an unfair advantage in one or more assessment component. Examples include:

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- Plagiarism:** The presentation of the ideas or work of others as the student's own.
- Collusion:** Promoting malpractice by another candidate e.g. allowing one's work to be copied or submitted for assessment by another.
- Duplication:** The presentation of the same piece of work for different parts of the Diploma i.e. submitting the same piece of work for an Internal Assessment and then using this within the Extended Essay.
- Fabrication:** The making up of facts and data, including your CAS record.
- Misconduct:** Inappropriate conduct during examinations e.g. disruptive behaviour, copying answers, the taking in and use of unauthorised equipment/software in the examination room, theft, impersonation.

Plagiarism

Plagiarism is the passing of someone else's work as one's own; this includes words, writing, ideas, thoughts, graphics, visuals, electronic media, music, paintings and drawings.

Plagiarised work is work which fails to acknowledge the sources which it used or upon which it is based. Plagiarism is a clear breach of academic honesty and is a criminal offence. If a student is found to have plagiarised all or part of any assignment, no grade will be awarded for the subject and hence no Diploma can be awarded.

All sources must be clearly, accurately and honestly acknowledge each and every piece of material you have used in the production of your work, by references in the body of the work, and in a bibliography at the end.

The school has adopted the Harvard referencing system and IB students receive specific guidance and training in referencing. They will receive a copy of the Harvard Referencing Workbook and have dedicated time to complete it.

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Collusion/Collaboration

Collaboration involves working together with other students. There are occasions where collaboration with other students is actively encouraged. Nevertheless, the final work submitted by each student must be produced independently regardless of whether it may be based on similar data i.e. the piece of work must be written in each student's own words and cannot be the same as another students.

Collusion is when a student copies another's work (with their full knowledge and permission) and submits it as their own. All parties involved in collusion are penalised.

Prevention of Academic Dishonesty

All work submitted as part of an IBDP course, a BTEC course or any aspect of the Core curriculum will be subject to checks for academic honesty, including the use of 'Turnitin®', a leading web-based plagiarism checker. Turnitin® affords the opportunity to check all work for improper citation or potential plagiarism prior to final submission to the International Baccalaureate Organisation (IBO). Repton School Dubai use this software in connection with ManageBac. Teachers are asked to complete a Turnitin percentage spreadsheet ahead of IA uploads in order to ensure teacher/departmental accountability.

Teachers must ensure that work submitted is entirely original work of the student. In the case of work which is Internally Assessed (IA), the teacher must have seen the work develop over time in order to verify that it is the students' own. The student must be able to discuss the development of the work and demonstrate understanding of the concepts in it.

All students will be introduced to the school's Academic Honesty Policy and will be clearly informed of acceptable practice, our expectations and the potential consequence of deliberate malpractice.

All IB students are required to sign an official IB Declaration confirming that all work they have submitted will meet the academic honesty requirements of the IBO. In addition all students will have an explicit introduction to a Programme's General Regulations, will receive their own copy of the regulations and will sign the copy to say that they have understood and accept all of the regulations, including those relating to academic honesty.

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Monitoring and Sanctions

In the event that deliberate malpractice is detected, students will be subject to sanctions, either internal or external.

Internal sanctions are those imposed by the school for instances of malpractice relating to homework, class work and internally assessed exams. The Senior School fully supports the promotion of Academic Honesty and therefore has developed sanctions for students which help to embed understand of its importance from year 7 onwards. The sanctions have been established in collaboration with all teachers across the senior school and will be written into the Senior School Behaviour Policy.

External sanctions are those assigned by the IBO, or by the school, in compliance with regulations, and relate to the occurrence of academic dishonesty in work counting towards the award of the final qualification.

Embedding the Policy into Practice

This policy will be introduced to the Repton community through multiple pathways including staff meetings, CPD sessions and Heads of Department meetings. The policy will also be featured on the Repton Website. New staff will be familiarised with the document during induction.

This policy will be reviewed annually as part of the whole school improvement plan and the IB Action plan.

The Leadership team will review the implementation of this policy in classrooms and throughout the school on a regular basis as part of the performance management process.

Reviewed by Assistant Head (IB Development) Lisa Hollis / September 2020

Due for review: September 2021

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